



Applications

CDS C1. First-time freshmen: The number of students who applied, were admitted, and enrolled in Fall 2024. Applicants include all students who fulfilled the requirements for consideration for admission, including payment or waiving of the application fee, and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Application Data by Sex

	Men	Women	Total
Applications	9,927	12,436	22,363
Admits	9,166	11,739	20,905
Enrolled	2,336	2,987	5,323
Full-time	2,309	2,960	5,269
Part-time	27	27	54

Application Data by Residency

	In-State	Out-of-State	International	Total
Applications	7,334	14,503	526	22,363
Admits	6,919	13,495	491	20,905
Enrolled	2,928	2,300	95	5,323

CDS C2. Does the university have a policy of placing freshmen on a waiting list? No

If yes, for Fall 2024 admissions:
Number of qualified applicants offered a place on waiting list: ____
Number accepting a place on the waiting list: ____
Number of wait-listed students admitted: ____

Is your waiting list ranked? Not Applicable
If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

CDS C3. What is the high school completion requirement for entering students?

- Yes High school diploma is required and GED is accepted
- No High school diploma is required and GED is not accepted
- No High school diploma or equivalent is not required

CDS C4. Does the university require or recommend a general college-preparatory program for entering students?

- No Require
- Yes Recommend
- No Neither require nor recommend

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CDS C5. Distribution of high school units required and/or recommended for most or all entering students, using one unit equals one year of study:

	Units Required	Units Recommended
Total academic units		16
English		4
Mathematics ¹		4
Science ²		3
Foreign language ³		2
Social studies ⁴		0.5 - 2
History ⁴		1 - 2.5
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

¹ Algebra I, Algebra II, Geometry, and one unit of advanced mathematics. Suggested advanced mathematics courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus.

² One unit each in Biology, Chemistry, and Physics, each of which should include an average of one laboratory period a week.

³ Two units in one language

⁴ Three units in History/Social Studies: One unit of U.S. History, one-half unit of U.S. Government, one-half unit selected from: World History, World Geography, or International Relations, and one unit selected from: Psychology, Economics, U.S. Government, U.S. History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations.

Basis for Selection

CDS C6. Does the university have an open admission policy, under which all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students: No
 Open admission policy as described above for most students: No
 Selective admission for out-of-state students: Yes
 Selective admission to some programs: Yes

Other (explain): Selective admissions for all students. Students are assured admission if they meet one of the following requirements:

- 3.25 High School GPA
- 2.0 High School GPA and either an ACT score of at least 21 or an SAT score of at least 1060

If a student does not meet the assured admissions requirements, their application will still be individually reviewed for possible acceptance into the university.

CDS C7. Relative importance of each of the following academic and nonacademic factors in the university's first-time freshman admission decisions.

Academic

Rigor of secondary school record: **Not Considered**
Class rank: **Not Considered**
Academic GPA: **Very Important**
Application Essay: **Not Considered**
Recommendation: **Not Considered**
Standardized test scores: **Considered**

Nonacademic

Alumni/ae relation: **Not Considered**
Character/personal qualities: **Not Considered**
Extracurricular activities: **Not Considered**
First generation: **Not Considered**
Geographical residence: **Not Considered**
Interview: **Not Considered**
Level of applicant's interest: **Not Considered**
Religious affiliation/commitment: **Not Considered**
State residency: **Not Considered**
Talent/ability: **Not Considered**
Volunteer work: **Not Considered**
Work experience: **Not Considered**

Please provide additional information if the importance of any specific academic or nonacademic factors differs by academic program:

First-time freshmen must meet the assured admission requirements (see CDS C6) to be admitted to the College of Liberal Arts and Sciences or the School of Social Welfare. To earn direct admission to one of the other schools or for certain degree programs additional criteria may be reviewed. Visit <https://admissions.ku.edu/major-specific-requirements> for details.



SAT and ACT Policies

CDS C8. Entrance Exams

A. Does the university make use of SAT or ACT scores in **admission** decisions for first-time freshman applicants.
Not required for admission, but considered for some

B. Question removed from CDS

C. Question removed from CDS

D. In addition, does the university uses applicants' test scores for academic advising?
Yes -- for Math and English Placement

E. Latest date by which SAT or ACT scores must be received for Fall semester admission **July 1**

F. If necessary, use this space to clarify the university's test policies:

Test scores will not negatively impact admission eligibility but may be used in professional school admission decisions.

G. Which tests do the university use for **placement**:

SAT: Yes

ACT: Yes

AP: Yes

CLEP: No

Institution Exam: No

State exam (specify): No

Other: ALEKS for Math placement



Freshman Profile

CDS C9. Percent and number of all first-time freshmen enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 8.6% Number submitting SAT scores: 456
Percent submitting ACT scores: 55.2% Number submitting ACT scores: 2,939

	25 th Percentile	50 th Percentile	75 th Percentile	Average Score
SAT Composite	1090	1190	1280	1184.0
SAT Evidence- Based Reading and Writing	540	600	650	596.0
SAT Math	530	590	650	591.2
ACT Composite	20	24	28	24.1
ACT Math	18	23	27	23.0
ACT English	20	23	27	23.5
ACT Science	21	23	27	23.9
ACT Reading	21	25	31	25.4

Percent of first-time freshmen with scores in each range.

	SAT Evidence-Based Reading and Writing	SAT Math		SAT Composite
700-800	11	10	1400-1600	8
600-699	39	39	1200-1399	38
500-599	41	39	1000-1199	44
400-499	8	11	800-999	9
300-399	1	1	600-799	1
200-299	0	0	400-599	0
	100%	100%		100%

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	17	18	11	30	15
24-29	35	28	37	28	35
18-23	39	38	34	32	41
12-17	9	15	18	10	8
6-11	0	1	0	0	1
Below 6	0	0	0	0	0
	100%	100%	100%	100%	100%

CDS C10. Percent of all first-time freshmen who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class: 26%
Percent in top quarter of high school graduating class: 54%
Percent in top half of high school graduating class: 82%
Percent in bottom half of high school graduating class: 18%
Percent in bottom quarter of high school graduating class: 4%

Percent of total first-time freshmen who submitted high school class rank: 53%

CDS C11. Percentage of all enrolled first-time freshmen who had high school grade point averages within each of the following ranges (using 4.0 scale):

Percent who had GPA of 4.00 36%
Percent who had GPA between 3.75 and 3.99 23%
Percent who had GPA between 3.50 and 3.74 16%
Percent who had GPA between 3.25 and 3.49 11%
Percent who had GPA between 3.00 and 3.24 7%
Percent who had GPA between 2.50 and 2.99 6%
Percent who had GPA between 2.00 and 2.49 1%
Percent who had GPA between 1.00 and 1.99 0%
Percent who had GPA below 1.00 0%

CDS C12. Average high school GPA of all first-time freshmen who submitted GPA: 3.68

Percent of all first-time freshmen who submitted high school GPA: 99%

Admission Policies

CDS C13. Does the university have an application fee? Yes

Amount of application fee: \$40

On-line application fee: \$40

Can the fee be waived for applicants with financial need? Yes

Details on need-based application fee waivers can be found at <https://admissions.ku.edu/apply/fee-waivers>

If the university has an application fee and an on-line application option, indicate the fee students will pay when they apply on-line:

Same fee: Yes

Free: No

Reduced: No

Can on-line application fee be waived for applicants with financial need? Yes

Details on need-based application fee waivers can be found at <https://admissions.ku.edu/apply/fee-waivers>

CDS C14. Does the university have an application closing date? Yes

Application closing date (Fall): One week before classes start

Priority date (Fall): December 1 (to be eligible for institutional scholarships)

Application closing date (Spring): One week before classes start

CDS C15. Are first-time freshmen accepted for terms other than the Fall? Yes

CDS C16. Notification to applicants of admission decision sent:

On a rolling basis beginning (date): Beginning in July

By (date): _____

Other: _____

CDS C17. Reply policy for admitted applicants:

Must reply by (date): _____

No set date: _____

Must reply by May 1 or within 2 weeks if notified thereafter

Other: _____

Deadline for housing deposit May 1

Amount of housing deposit \$50 application fee*

Refundable if student does not enroll: No

***Housing application fee is waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

CDS C18. Does the university allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: One year

CDS C19. Does the university allow high school students to enroll as full-time freshmen one year or more before high school graduation? No

CDS C20. Question removed from CDS

Early Decision and Early Action Plans

CDS C21. Does the university offer an early decision plan (admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending, if accepted) for first-time freshman applicants for Fall enrollment? No

If “yes,” please complete the following:

First or only early decision plan closing date: _____

First or only early decision plan notification date: _____

Other early decision plan closing date: _____

Other early decision plan notification date: _____

Number of early decision applications received by the university in Fall 2024: _____

Number of applicants admitted under early decision plan in Fall 2024: _____

Please provide significant details about the university’s early decision plan:

CDS C22. Does the university have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending the university? No

If “yes,” please complete the following:

Early action closing date: _____

Early action notification date: _____

Is the university early action plan a “restrictive” plan under which students are limited from applying to other early action plans? _____

Sources: Analytics, Institutional Research, and Effectiveness; Office of Admissions; and Department of Student Housing